Dear Parents / Carers,

Welcome to another busy term at Randwick Public School. Thank you for your support in Term 2 and we look forward to a productive, enriching and fun-filled Term 3.

Homework

Daily homework in reading, spelling, Mathletics and other set tasks will continue in Term 3. We encourage you to support your child to work to their full potential and present quality work.

In Term 3 all Year 3 and Year 4 students will continue to be assigned set Mathletics tasks to complete for homework which will revise and consolidate concepts taught in class.

For students to gain the maximum potential from their homework, please:

- Ensure all homework is completed promptly, neatly and returned on time. This will enable you and your child to work out an appropriate schedule that does not encourage them to leave work until the last minute.
- Ensure that your child has time and space to complete their homework.
- Ensure your child’s out of school schedule allows them to focus on homework and places their academic needs in a position of importance.
- Encourage your child to read every night.

We ask all parents to continue to monitor and praise their children when completing their homework and please sign their Reading Log book and their Homework on a daily basis.

Stage 2: Literacy and Numeracy

English Focus

Writing: Narratives and Expositions
Spelling: This term we are also entering in the Premier’s Spelling Bee Challenge 2012. Students have been issued with a Word List booklet. They have this week and next week to learn to spell as many words as they can from the booklet given. Please learn to spell the words out aloud rather than write them down.
On Monday, Week 4, each class in Year 3 - 6 will be holding an in-class spelling competition to select the top 2 spellers from their class. On Wednesday, in Week 5, during the Stage 2 and 3 assemblies there will be a Spelling Bee Competition to decide upon the finalists who will represent the school in the Regional competition.

Talking and Listening: Public Speaking.
Randwick Public School will participate in the annual Sydney East Region Public Speaking Competition. The stage 2 “Speak Off” Assembly will be held in Week 9.

Reading: Guided reading groups will continue in Term 3.
The focus on Reading will be to develop a range of effective comprehension strategies and an understanding of grammar and punctuation.
Lexiles Readers: Home Reading for students who are on Reading Level 25 and above. LEXILE books borrowed from the library match reader ability and interests.

Maths Focus

Students will continue to focus on the quick recall of number facts. In numeracy Stage 2 students will work towards knowing all addition and subtraction number facts to 100. They will also work on the quick recall of all multiplication tables. Students in Stage 2 must practise their speed and fluency in mental computation of these basic number facts each night. The other areas of focus in Maths are Working Mathematically and problem solving.

HSIE (Human Society and Its Environment)

Theme: Olympics (Weeks 1-5)
Theme: Working Together (Weeks 6-10)
Connection focus: Students use an inquiry approach to identify how the local council provides a range of services and facilities in the local community, including waste disposal, cemeteries, and public works including roads. They inquire about how the local council identifies and manages sites of Aboriginal significance and they identify the roles and responsibilities of community members, including young people. Students model the use of democratic processes used in the community, in the class and at school. They develop attitudes and values related to social justice, intercultural understanding and ecological sustainability.

Science and Technology

Primary Connections is an inquiry-oriented model of teaching science. Students will be involved in hands-on learning experiences with scientific phenomena. They will be given opportunities to develop investigations and build their understanding of science.
Theme: Spinning In Space (Yr 3) - Earth and Space Sciences
Students explore the shape, size, movement and position of the Sun, Earth and Moon and what causes day and night.
Theme: Smooth Moves (Yr 4) – Physical Sciences
Students explore how forces can be exerted by one object on another through direct contact (friction) or from a distance (Gravity).

Additional Programs

The Bounce Back Program will continue this term with a focus on Anti-Bullying. The Bounce back leaders are students from the Senior school; it is their responsibility to lead small groups in the weekly focus areas.

Live Life Well: Premier's Sporting Challenge

Each student has been given their activity log book. They will tick off the physical activity they have competed each day.
For Years 3-6 each rectangle represents a 20 minute block of moderate to vigorous activity. At the end of each week teachers (or a responsible student) tick off on the class chart the award they have achieved.

Year 3 Recorder

Year 3 students need to practise their recorder for 10 minutes every night and bring their recorder in every Tuesday for their Recorder lessons. All Year 3 students have been placed into 4 groups for recorder lessons according to ability.

Year 4 and Kindergarten Kitchen Garden Program

The Kitchen Garden Program promotes environmental and sustainability learning and it connects students with healthy food and lifestyles. This program allows Year 4 students to mentor their Kindergarten buddies in effective practices associated with the use of a kitchen and garden.
Each term, one Year 4 class and their Kindergarten buddies enjoy 10 weeks of learning in the kitchen and garden. The classes involved will rotate each term.

Term 3 – 4D (some students from 3/4H), KA and KK

Term 4 - All classes to rotate and prepare the garden for the summer holidays.

Stage 2 Assembly

Stage 2 Assemblies will continue to be held weekly on Wednesday at 2:30pm.

NB: There will be no Stage 2 assembly in Week 3 due to the whole school Olympathon Assembly.
Important Dates:

(Please keep updated via the *fortnightly School Newsletter* for possible changes, additions and further details. Separate notes will be sent home closer to the date of each event.)

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<th>What</th>
<th>Grades</th>
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| Athletics Carnival                        | K-6    | **Term 3:**
|                                           |        | - Thursday 26\(^{th}\) July                |
| Olympathon                                | K-6    | **Term 3:**
|                                           |        | - Tuesday 31\(^{st}\) July                 |
| OC Test
  Opportunity Class Placement Test     | Y4     | **Term 3:**
|                                           |        | - Wednesday 25\(^{th}\) July               |
| ICAS
  International Competitions and Assessments for Schools (UNSW Tests) | Y 3-6  | **Term 3:**
|                                           |        | - English –Monday 30\(^{th}\) July         |
|                                           |        | - Maths – Tuesday 14\(^{th}\) August        |
| Premiers Spelling Bee Competition 2012    | Y 3-6  | **Term 3:**
|                                           |        | - Class Competition – Week 4               |
|                                           |        | - Stage Competition–Week 5                 |
| Book Week                                 | K-6    | **Term 3:**
|                                           |        | - Week 5                                   |
| Science Week
  CSIRO will conduct Workshop Sessions   | K-6    | **Term 3:**
|                                           |        | - Years K-2 - Thursday 16\(^{th}\) August  |
|                                           |        | - Years 3-6 – Thursday 23\(^{rd}\) August  |
| Public Speaking “Speak Off” Assembly      | K-6    | **Term 3:**
|                                           |        | - Week 9                                   |
| Stage 2 Excursion to Randwick City Council| Y3-4   | **Term 3:**
|                                           |        | - Thursday 20th September                  |

We appreciate your continued support.

Thank you, Stage 2 Teachers.